



School Name/County	Survey Type	Number of Respondents (N)
Nicholas County High School / Nicholas	School Personnel	33

School Level Response Rates:

Estimated Number of Faculty Members (teachers, administrators, counselors)	50
Surveys Received	33
School Response Rate (%)	66.0%

Results (Percentages) by Survey Question

1. What is your current position?

	(%)
Administrator	0.0%
Counselor	3.0%
Teacher	97.0%
No Response	0.0%

2. What current grade level(s) do you serve? (select all that apply)

	(%)
Grade 6	0.0%
Grade 7	0.0%
Grade 8	0.0%
Grade 9	72.7%
Grade 10	72.7%
Grade 11	75.8%
Grade 12	66.7%

3. Are you a GEAR UP site coordinator?

	(%)
Yes	0.0%
No	100.0%
No response	0.0%



4. Please rate your level of agreement that each of the statements below accurately reflects your SCHOOL:

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
RIGOR					
Creativity and original thinking are highly valued.	6.1%	9.1%	51.5%	30.3%	3.0%
All students have the ability to succeed academically.	3.0%	9.1%	51.5%	33.3%	3.0%
Students are encouraged to do their best.	0.0%	0.0%	51.5%	48.5%	0.0%
Teachers regularly talk to students about the importance of college.	0.0%	0.0%	54.5%	45.5%	0.0%
Students care about learning and getting a good education.	0.0%	15.2%	72.7%	12.1%	0.0%
Students are encouraged to set future college and career goals.	0.0%	0.0%	51.5%	48.5%	0.0%
All students have the potential to succeed in college or other postsecondary training.	0.0%	36.4%	39.4%	24.2%	0.0%
Students are learning effective problem solving skills.	3.0%	21.2%	60.6%	15.2%	0.0%
Teachers are able to engage students in a rigorous curriculum.	0.0%	15.2%	63.6%	21.2%	0.0%
The curriculum appropriately challenges most students.	3.0%	12.1%	78.8%	6.1%	0.0%



	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
VISUAL CUES					
College pennants, banners, and posters are visible.	0.0%	3.0%	42.4%	54.5%	0.0%
Parents are included in the college preparation process.	0.0%	3.0%	48.5%	48.5%	0.0%
School staff are provided with professional development on the topics of college readiness and success.	9.1%	36.4%	36.4%	15.2%	3.0%
Students have access to the information and resources they need to support their college attendance decisions.	0.0%	6.1%	51.5%	42.4%	0.0%
Teachers include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	0.0%	15.2%	57.6%	27.3%	0.0%
Teachers are provided information about the school's college-going rate and FAFSA completion rates.	9.1%	24.2%	42.4%	21.2%	3.0%
College messaging is integrated into events, including sports events or arts performances.	6.1%	24.2%	42.4%	21.2%	6.1%
Teachers engage in ongoing professional development about ways to promote college readiness.	3.0%	33.3%	45.5%	15.2%	3.0%
Teachers are equipped with the knowledge to assist students in the transition from high school to college.	3.0%	18.2%	63.6%	15.2%	0.0%



4b. Please rate your level of agreement that each of the statements below accurately reflects your CLASSROOM (Note: Only teachers were asked to respond to this item):

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
RIGOR					
Creativity and original thinking are highly valued.	0.0%	3.1%	31.3%	65.6%	0.0%
All students have the ability to succeed academically.	0.0%	9.4%	46.9%	43.8%	0.0%
Students are encouraged to do their best.	0.0%	3.1%	25.0%	71.9%	0.0%
I regularly talk to students about the importance of college.	0.0%	6.3%	46.9%	43.8%	3.1%
Students care about learning and getting a good education.	0.0%	12.5%	62.5%	21.9%	3.1%
Students are encouraged to set future college and career goals.	0.0%	6.3%	46.9%	40.6%	6.3%
All students have the potential to succeed in college or other postsecondary training.	0.0%	12.5%	56.3%	31.3%	0.0%
Students are learning effective problem solving skills.	0.0%	6.3%	50.0%	37.5%	6.3%
I am able to engage students in a rigorous curriculum.	0.0%	3.1%	46.9%	40.6%	9.4%
The curriculum appropriately challenges most students.	0.0%	3.1%	53.1%	40.6%	3.1%



	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
VISUAL CUES					
College pennants, banners, and posters are visible.	3.1%	21.9%	46.9%	25.0%	3.1%
Parents are included in the college preparation process.	3.1%	28.1%	50.0%	15.6%	3.1%
I am provided with professional development on the topics of college readiness and success.	6.3%	43.8%	25.0%	15.6%	9.4%
Students have access to the information and resources they need to support their college attendance decisions.	3.1%	15.6%	50.0%	25.0%	6.3%
I include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	3.1%	25.0%	50.0%	18.8%	3.1%
I am provided information about the school's college-going rate and FAFSA completion rates.	6.3%	37.5%	34.4%	15.6%	6.3%
College messaging is integrated into events, including sports events or arts performances.	6.3%	37.5%	34.4%	12.5%	9.4%
I engage in ongoing professional development about ways to promote college readiness.	3.1%	34.4%	37.5%	18.8%	6.3%
I am equipped with the knowledge to assist students in the transition from high school to college.	3.1%	18.8%	53.1%	18.8%	6.3%



5. How comfortable do you feel about your level of knowledge to assist students with the following college topics?

	Rather not say (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
FAFSA	0.0%	24.2%	21.2%	45.5%	9.1%	0.0%
529	0.0%	42.4%	18.2%	36.4%	3.0%	0.0%
ACT/SAT	0.0%	9.1%	15.2%	48.5%	24.2%	3.0%
WV Higher Education Grant	0.0%	36.4%	21.2%	36.4%	3.0%	3.0%
Federal Grants, loans, work-study	0.0%	27.3%	27.3%	39.4%	3.0%	3.0%
College Selection	0.0%	24.2%	21.2%	42.4%	9.1%	3.0%
Scholarships	0.0%	12.1%	18.2%	57.6%	6.1%	6.1%
College Acceptance Requirements	0.0%	9.1%	27.3%	51.5%	9.1%	3.0%
Importance/Benefit of College Education	0.0%	6.1%	9.1%	39.4%	45.5%	0.0%
High School Graduation Requirements	0.0%	3.0%	9.1%	51.5%	36.4%	0.0%

6. Please rate your level of involvement in the college-related activities presented below?

	Not Applicable (%)	Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
I participate in the college preparation activities of my school (e.g., chaperoning college visits).	0.0%	21.2%	27.3%	24.2%	24.2%	3.0%	0.0%
I have individual discussions with students about what they want to do with their futures.	0.0%	0.0%	3.0%	24.2%	54.5%	18.2%	0.0%
I talk with students about their plans for college or work after high school.	0.0%	0.0%	0.0%	21.2%	60.6%	18.2%	0.0%
I offer students supplemental instructional support to prepare	0.0%	3.0%	21.2%	39.4%	21.2%	15.2%	0.0%



them for
postsecondary
options.

I talk with parents about their ability to help prepare their student(s) for postsecondary education.	3.0%	15.2%	21.2%	36.4%	18.2%	3.0%	3.0%
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7. In your opinion, what is the most important aspect to building a college going culture at your school?

All teachers must collaborate together to provide information and encourage students to seek post secondary opportunities. Negativity is toxic and when a few teachers make negative comments or have negative attitudes it negatively affects the entire school environment./ Letting the counselors do their jobs./ Making students aware of the topics in this survey from day one and continue to discuss it throughout the year./ Making students aware of their options/ Be positive about attending college and taking as many field trips to colleges as possible./ To show students how accessible higher learning is to them./ Gear-up/ First of all, I don't believe every student should go to college. It is extremely costly, and even graduating from college is no guarantee that the student will get a job - even years AFTER graduation. I talk to students about OPTIONS after graduating from high school - not just college. I don't really think a "college going culture" is necessary. There are lots of vocational options that are much better fits for students. Those positions/jobs should be explored as much as college, especially for students whose families can't afford college and/or those who are not college oriented./ Parent involvement is extremely important. If a student comes from a home where one or both parents attended college, this increases the likelihood significantly of the student attending college. A small number of our students complete college in this county./ Get rid of the apathy that most students exhibit. Students need to be prepared for life after school. They need to be aware of the fact that they will have to support themselves and the many paths to become self sufficient./ Parental support/ Build a strong local economy./ We need to help our students and their parents understand the true value of an education./ Having an administration that gives positive reinforcement to the student body./ Using AA (advisor/advisee) time wisely to help students learn more about college and how to prepare for the future./ The learning needs to be a part of everybody's life in the 21st Century./ Parental involvement./ It is most important to know if the student is prepared for college./ Learning a good set of learning skills./ Allowing students to explore careers in a wide variety of fields related to each individual subject taught./ Visiting college campus and having a Career Day with representatives from the community and surrounding area coming and speak to the students. Seeing those that have succeeded and hearing their stories lets students realize that they can succeed./ Stressing the importance of learning./

8. Please indicate how effective participation in GEAR UP sponsored activities available at your school has been in helping your students to succeed in school/prepare for college:

	Does Not Apply/Not Offered (%)	I did not attend (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
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WV GEAR UP
2015 Year 2 School Personnel Survey
School Summary Report

Tutoring	6.1%	24.2%	3.0%	18.2%	27.3%	15.2%	6.1%
Opportunities to participate in college visits	0.0%	21.2%	0.0%	9.1%	33.3%	33.3%	3.0%
Summer activities	15.2%	33.3%	3.0%	12.1%	18.2%	12.1%	6.1%
College Application Week	0.0%	18.2%	0.0%	12.1%	36.4%	30.3%	3.0%
Provide Information about college entrance requirements	6.1%	18.2%	0.0%	18.2%	24.2%	27.3%	6.1%
Career exploration activities	3.0%	9.1%	0.0%	27.3%	39.4%	18.2%	3.0%
Test preparation (e.g., ACT/SAT)	6.1%	12.1%	0.0%	12.1%	39.4%	27.3%	3.0%
Assistance with College Entrance Processes	6.1%	12.1%	0.0%	18.2%	21.2%	36.4%	6.1%
Assistance with completing financial aid forms (e.g., FAFSA)	6.1%	15.2%	3.0%	9.1%	24.2%	39.4%	3.0%
Teacher professional development about college awareness and success strategies	24.2%	18.2%	6.1%	21.2%	18.2%	9.1%	3.0%
Mentoring opportunities	18.2%	21.2%	3.0%	9.1%	21.2%	21.2%	6.1%

9. In general, how often do you participate in GEAR UP activities?

Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
6.1%	36.4%	39.4%	15.2%	3.0%	0.0%

10. Please Elaborate:

I participate in GEAR UP activities as my schedule permits./ Wanted to help, but was told that they did not need my services./ I attend GEAR UP after school activities./ there have been more opportunities to be involved in college readiness activities, such as college night and sharing FAFSA info/ I have attended the Gear up training with my school counselor. I found it extremely beneficial. I teach juniors and seniors and found that I could relay important information throughout the year. The training also made me aware of the student aid available in which I was unaware./ I am not always aware if an activity is Gear Up./ I don't know when an activity has been a "Gear Up" activity and when it hasn't been./ My subject area doesn't have the importance for college entry as others do./ Try to



participate if I can./ Whatever is created or done in the school I participate in./ In my advisor/advisee, I plan activities that will make students aware of tasks they need to take care of to be prepared for college. I have chaperoned college visits./ I participate whenever possible in the activities supported by gear up. Participation in these activities begins the process of building the knowledge and skills required of a college-bound student./

11. The next set of items ask about your level of agreement related to the overall experience provided to you through GEAR UP.

	Not Applicable (%)	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
I think GEAR UP is making a positive impact on students in my school.	3.0%	0.0%	6.1%	51.5%	33.3%	6.1%
GEAR UP activities are likely to be sustained after the grant ends.	3.0%	12.1%	27.3%	42.4%	9.1%	6.1%

12. How sure are you that the majority of students...

	Not applicable (%)	Not at all (%)	Somewhat (%)	Sure (%)	Very Sure (%)	No Response (%)
will not attend but will seek a job or enter the military.	0.0%	39.4%	45.5%	12.1%	0.0%	3.0%
will be eligible to apply to a postsecondary institution.	0.0%	12.1%	36.4%	36.4%	9.1%	6.1%
can make an educational plan that will prepare me for college.	0.0%	18.2%	42.4%	24.2%	12.1%	3.0%
can get good grades in their high school science classes.	0.0%	9.1%	51.5%	21.2%	12.1%	6.1%
can get good grades in their high school math classes.	0.0%	9.1%	51.5%	27.3%	9.1%	3.0%
can choose the high school classes needed to get into college.	0.0%	15.2%	30.3%	33.3%	18.2%	3.0%
know enough about computers to get into college.	3.0%	12.1%	33.3%	27.3%	21.2%	3.0%
can go to college after high school.	0.0%	9.1%	42.4%	36.4%	9.1%	3.0%



could get A's and B's in college.	0.0%	24.2%	36.4%	33.3%	3.0%	3.0%
could finish college and receive a college degree.	0.0%	21.2%	33.3%	30.3%	12.1%	3.0%

13. Please use this space for additional comments, questions, or concerns:

I don't think teachers at our high school use enough rigor in their teaching methods and grading methods. Due to administrators more or less forcing teachers to pass students so they are able to graduate with their kindergarten class, grades are just "given," not "earned." "Credit recovery" is a joke - students don't have to PASS anything - it's just "seat time" on the computer. Homebound and classes at the board of education office are ridiculous (again, seat time, not real education). Teachers giving extra credit just so students' grades are where administrators want them. Even students (seniors) who are failing classes switched to other teachers with four or five weeks of school left because the other teacher will fudge the grades and pass the students whereas the first teacher would not. There are definitely lots of improvements that could be done at our school to actually IMPROVE the quality of the educational process in Nicholas County./

14. Thinking about the next year when GEAR UP services and activities are no longer at your school, to what extent will your school promote the following elements related to a college-going culture?

	Does not Apply (%)	Not at All (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Family Involvement	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Mentoring	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Academic Support	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Financial Literacy	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Partnership with Institutions of Higher Education	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Community Support	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
College Visits	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Access to College Professionals	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Life Skills Development	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
College Application Week	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%